

JUDAIC STUDIES

3rd GRADE

Hebrew Language

The students will:

- Continue developing reading and writing skills.
- Draw conclusions from various materials.
- Analyze new words and make an educated guess based on context.
- Compose correct Hebrew sentences.
- Restate information from the text.
- Expand and utilize Hebrew vocabulary.
- Develop more in depth critical thinking.
- Listen, conclude and identify central ideas of short stories/songs.
- Form past tense sentences.

Jewish Life

The students will:

- Master laws of blessings and appropriate usage.
- Expand familiarity with basic customs.
- Be encouraged to practice Jewish observances independently.
- Recall chronological sequences of holiday events.
- Recite basic holiday prayers and songs and learn new ones.
- Identify and understand *mitzvot* and observances of each holiday.
- Recognize holiday heroes and their contribution to the holiday.
- Read holiday stories at an appropriate level.
- Understand importance of basic Jewish values:
 - Gratefulness
 - Respect for parents and teachers
 - Respect for property
 - Respect for location (school, Synagogue, etc.)
 - *Derech Eretz*
- Show knowledge of alternate names of holidays and their meaning.
- Know the source of holidays (Biblical, recent history, etc.).
- Understand the difference between *mitzvah* and *minhag*.

Tefillah

The students will:

- Expand daily routine of prayers and learn new sections.
- Encouraged to lead services and pray independently outside school environment.

- Understand the basic meaning of the prayers they recite.
- Express appropriate conduct during *tefillot*.
- Continue developing a sense of *kavanah*.
- Appreciate the importance of community prayers (unity).
- Sense a feeling of Jewish identity and belonging.

Parsha

The students will:

- Know the general outline of each week's *parsha*.
- Retell the story of the *parsha*.
- Express the *parsha* through pictures and drawing.
- Dramatize episodes of the *parsha*.
- Orally answer questions related to the *parsha*.
- Recognize customs and *mitzvot* related to the *parsha*.
- Recall content of previous weeks' *parshot*.
- Identify the links between *parsha* and *parsha* and follow flow of events.

Chumash (Noach-Vayera)

The students will:

- Tell the content of the narratives of these portions.
- Recognize the central themes of these portions.
- Memorize important verses.
- Retell the chronology of events.
- Appreciate the importance of Torah and its lessons.
- Acquire ability to discuss and analyze laws and customs.
- Relate concepts in the Torah to modern day life.
- Strengthen Biblical grammar skills.
- Continue growing working vocabulary.
- Strengthen Rashi reading skills.
- Use Biblical expressions.