

JUDAIC STUDIES

4th GRADE

Hebrew Language

The students will:

- Expand range of text such as poetry, informative, songs, fables, and stories,
- Identify main ideas, supporting details, and development of events.
- Summarize main ideas: oral and written expression.
- Organize information in writing using correct grammar and spelling.
- Engage in detailed conversations incorporating new expressions and vocabulary.
- Reinforce grammar skills.
- Dramatize original and text stories.

Jewish Life

The students will:

- Master laws of blessings and appropriate usage.
- Understand significance of basic customs.
- Be encouraged to practice Jewish observances independently.
- Recall chronological sequences of holiday events.
- Recite basic holiday prayers and songs and learn new ones.
- Appreciate underlying significance of holiday observances.
- Learn lessons from holiday heroes.
- Read holiday stories at appropriate level.
- Strengthen understanding of importance of basic Jewish values:
 - Gratefulness
 - Respect for parents and teachers
 - Respect for property
 - Respect for location (school, Synagogue, etc.)
 - *Derech Eretz*
- Understand significance of names of holidays.
- Know the source of holidays (Biblical, recent history, etc.).
- Appreciate the importance of *mitzvot* and *minhagim*.
- Delve into Midrashic descriptions of Jewish life cycle.

Tefillah

The students will:

- Expand daily routine of prayers and learn new sections.
- Be encouraged to lead services and pray independently outside school environment.
- Understand the basic meaning of the prayers they recite.

- Express appropriate conduct during *tefillot*.
- Continue developing a sense of *kavanah*.
- Appreciate the importance of community prayers (unity).
- Sense a feeling of Jewish identity and belonging.

Parsha

The students will:

- Know the general outline of each week's *parsha*.
- Retell the story of the *parsha*.
- Express the *parsha* through pictures and drawing.
- Dramatize episodes of the *parsha*.
- Orally answer questions related to the *parsha*.
- Recognize customs and Mitzvot related to the *parsha*.
- Recall content of previous weeks' *parshot*.
- Identify the links between *parsha* and *parsha* and follow flow of events.

Chumash (Chaya Sarah-Meikitz)

The students will:

- Know the historical content of the portions.
- Review the main events and narratives leading up to the current portions.
- Discuss the beginnings of the Jewish nation with the Patriarchs and Matriarchs.
- Analyze heroic figures.
- Recognize historical facts in the text that are commemorated today.
- Learn basic Biblical grammar skills.
- Memorize key phrases.
- Review Rashi script.
- Learn how to recognize seeming contradictions and questions in the text.
- Demonstrate knowledge in common Biblical stories.
- Expand working vocabulary.