

JUDAIC STUDIES

5th GRADE

Hebrew Language

The students will:

- Listen to, understand, and respond to Hebrew speakers or conversations.
- Listen to songs, short stories, folk tales, and fables, and discuss the main ideas.
- Demonstrate ability to communicate orally.
- Expand and utilize Hebrew vocabulary and expressions.
- Reinforced grammar skills (past, present, and verb roots).
- Conjugate and use correctly, fluently, and naturally the present and past tense and the infinitive of verbs.
- Understand and explain reading of different genres.
- Demonstrate ability to communicate orally.

Jewish Life

The students will:

- Master laws of blessings and appropriate usage.
- Understand significance of basic customs.
- Be encouraged to practice Jewish observances independently.
- Recall chronological sequences of holiday events.
- Dramatize holiday stories.
- Create multimedia presentations of Jewish Life Cycle concepts.
- Create timelines of holiday events and Jewish history.
- Use parables and analogies to relate to concepts.
- Recite basic holiday prayers and songs and learn new ones.
- Appreciate underlying significance of holiday observances.
- Understand significance of names of holidays.
- Compare underlying concepts of the various holidays and observances.
- Appreciate the importance of *mitzvot* and *minhagim*.
- Delve into Midrashic descriptions of Jewish life cycle.

Tefillah

The students will:

- Expand daily routine of prayers and continue to learn new sections.
- Be required to lead services.
- Relate abstract ideas of prayers to experiences in their daily lives.
- Understand the deeper meaning of the prayers they recite.
- Express appropriate conduct during *tefillot*.

- Continue developing a sense of *kavanah*.
- Appreciate the importance of community prayers (unity).
- Identify appropriate prayers for correct occasions.

Parsha

The students will:

- Know the content of each week's *parsha*.
- Recognize a value to be learned from each *parsha*.
- Integrate values into day-to-day living.
- Know and understand a selected verse.
- Retell a D'var Torah outside the school (to parents, friends, etc.).
- Recognize customs and Mitzvot related to the *parsha*.
- Recall content of previous week's *parshot*.
- Identify the links between *parsha* and *parsha* and follow flow of events.

Chumash (Shmot-Bo)

The students will:

- Know the historical content of the portions.
- Understand the central theme of slavery and redemption.
- Identify key events in the process of the redemption and Exodus.
- Analyze heroic figures.
- Recognize historical facts in the text that are commemorated today.
- Strengthen Biblical grammar skills.
- Evaluate seeming contradictions and questions mentioned in the commentaries.
- Assess underlying assumption.
- Memorize key phrases.
- Demonstrate appropriate use of common expressions.
- Expand working vocabulary.
- Appreciate importance of Exodus in totality of Judaism.